## JAIN VIDYA MANDIR SR.SEC. SCHOOL, SONIPAT ANNUAL PLANNER OF ENGLISH SESSION: 2024 - 2025

CLASS- I

| Months | Week   | Topic   | Art integrated activities  | Activity                                       |
|--------|--------|---|--|--|
|        | First  | READER  | 1. Paste a picture of a small baby of your   |  |
|        |        | Chapter -1 A<br>New Baby.   | family in scrap book.  2.Make a soft toyusingcotton with the help of your mother.  | Story creation demonstration with real objects |
|        |        |   | 3. Write 5 lines on My little sister on A-4 size sheet.  |  |
|        |        | Grammar   | 1. Write alphabet on A-4 size and circle all vowels.   |  |
| APRIL  | Second | Use of A/ An  | 2.Write alphabet on A-4 size and colour all consonant s.   | Role play, chart making                        |
|        | Third  | Change the number,change the gender                                   | <ol> <li>Paste 5 pictures of family members on chart.</li> <li>Make flash cards by showing singular and plural things.</li> </ol>  | By showing real objects and by pictures        |
|        | Fourth | Use of is /am<br>/are   | 1. Make a chart by showing use of is/am/are  |  |
|        |        |   |  | Discussion                                     |
| May    |        | Reader  |  |  |
|        | First  | Chapter -2<br>The Little Bird   | <ol> <li>Make a list of any 5 things that you see in the park and paste pictures in scrap book.</li> <li>Find any three types of birds in the park and write their names on A4 size sheet in beautiful handwriting.</li> </ol> | Visualisation, pasting                         |
|        | Second | Chapter-3<br>What are they<br>doing ?                                 | <ol> <li>Students will enact different types of<br/>doing words in the class .</li> <li>Make a list of ten doing words and<br/>write it in your copy.</li> </ol>   | Role play,<br>demonstration                    |
|        |        | Grammar   | 1. Make a chart by showing use of is   |  |
|        | Third  | *Use of was/were, Naming words  | /am/are. Paste some pictures on a chart by showing naming words.   | By showing real objects, discussion            |
|        | Fourth | Creative writing-<br>My self<br>Picture<br>composition tree<br>//book | <ol> <li>paste 5 pictures of family member on a chart by writing their names.</li> <li>Write a story by observing picture shown by the teacher.</li> </ol>   | Story creation, art reservoir                  |

| June      |   | Summer vacations                                   |  |   |  |  |
|-----------|---|--|--|---|--|--|
| July      |   | READER   |  |   |  |  |
|           | First   | CHAPTER-4 A<br>Happy Family                        | Happy Family scrapbook.  2. Draw a picture related to the chapter.   |   |  |  |
|           | Second  |  | 1. Draw a picture of camel by the help of mother.  | Recite poem with activity                           |  |  |
|           |   | Grammar  | 1. Draw the pictures of people in your family write their names by use a capital   | Demonstrations with examples and                    |  |  |
|           | Third   | Sentence<br>making,<br>conjunctions                | letter when you start a name.  2. Make a flower on a chart and write different conjunction on it.  | discussion  |  |  |
|           |   | Creative writing 1 paste picture of your mother in |  |   |  |  |
|           | Fourth  | My mother, picture composition clock               | scrapbook and write five lines on it .  2. Make a beautiful watch by using waste material with the help of mother.   | Story creation,<br>sketching                        |  |  |
| August    |   | Reader   |  |   |  |  |
|           | First   | Chapter-5<br>Off to School                         | Draw a picture related to the story     Write five lines on My school in your scrapbook.   | Sketching, Description                              |  |  |
|           | Second Chepter-6<br>Gopa's Chair  |  | <ol> <li>Paste five pictures of different kinds of<br/>rooms in scrapbook.</li> <li>Draw a picture related to the story.</li> </ol>                          | Story creation. Discussion                          |  |  |
|           |   | Grammar  |  |   |  |  |
|           | Third- Fourth Use of he, she, it ,they (pronounc) opposite unseen passage |  | 1 While examples using he/she/ it and paste related pictures on chart 2 Explain by using real objects  | Chart making,<br>demonstration with<br>real objects |  |  |
|           |   |  |  |   |  |  |
| September |   | Half yearly exams and Revision                     |  |   |  |  |
|           | First- Second   | Chepter-7<br>Jungle School                         | <ol> <li>Paste pictures of 5 wild animals by writing their names on A4 size sheet.</li> <li>Make a picture of any animal related to the story. To</li> </ol> | Pasting and discussion                              |  |  |
| October   |   | Cuamara - :  |  |   |  |  |
|           | minimum of  | Grammar  | 1 Make a short on six substitution of  | Chart madice - fleels                               |  |  |
|           | Third - Fourth  | Change the number (y_ies)                          | 1 Make a chart on singular,plural and paste pictures   | Chart making, flash cards                           |  |  |

|          |                | change the gender word change picture composition pencil box travel bag               | 2 Make few flash cards on genders  |  |
|----------|----------------|---|--|--|
| November |                | Reader  |  |  |
|          | First          | Chapter-8 Little<br>Spider's First<br>Web   | 1 Enact the story in the classroom 2 Draw a beautiful picture related to the chapter   | Role play, sketching                     |
|          | Second         |   |  |  |
|          |                | Grammar   |  |  |
|          | Third - Fourth | Doing words,opposite, prepositions in, ,on, under,near creative writing my pet, a dog | <ol> <li>1.Paste some pictures of action in scrapbook.</li> <li>2. Draw some pictures by using prepositions in, on, under.</li> </ol>          | Chart making,real objects                |
| December | First          | Reader  |  |  |
|          | Second         | Ch-9<br>The Magic Seed  | <ol> <li>Draw a scene from this chapter on A4 sheet</li> <li>Plant a tree around your surrounding with the help of your mother</li> </ol>      | Sketching, discussion                    |
|          | Third          | Grammar   | . ,  |  |
|          | Fourth         | Use ofhas,have,<br>describing<br>word,short form                                      | 1 Make flash cards on use of has,have<br>2 Write sentence using describing word<br>from the shown pictures                                     | Flash card making,<br>sentence formation |
| lanuani  |                | Reader  |  |  |
| January  | First- Second  | Ch-10<br>The Happy Train  | <ol> <li>Draw a beautiful picture related to the story</li> <li>Write the names of different games that you play with your friends.</li> </ol> | Role play, sketching                     |
|          |                | Grammar   |  |  |
|          | Third - fourth | Creative writing my house unseen passage  | 1 write few lines by showing the pictures on a chart.  | Describing chart making                  |
|          |                | Writing   |  |  |
|          |                | <b> </b>  |  |  |
| February |                | Revision  |  |  |
| March    |                | Final exams   |  |  |

## ANNUAL PLANNER OF E.V.S

| Months | Week                 | topic                           | SUB-TOPIC                                       | Art integrated Activity             |
|--------|----------------------|---------------------------------|---|-------------------------------------|
| APRIL  | 1 <sup>ST</sup> WEEK | Chapter -1                      | *Vocab  | List down the things                |
|        |                      | (MYSELF)                        | *short question –answers *long question-answers | that are in common with your friend |
|        |                      |                                 | *exercise                                       | with your menu                      |
|        | 2 <sup>ND</sup> WEEK | Chapter -2                      | *Vocab  | Make chart on five                  |
|        |                      | (Our Body)                      | *short question –answers                        | body parts                          |
|        |                      |                                 | *exercise                                       |                                     |
|        | 3 <sup>rd</sup> WEEK | CH-2                            | *long question-answers                          |                                     |
|        |                      | CH-3                            | *Vocab  |                                     |
|        |                      | (Our sense                      | *short question –answers                        |                                     |
|        | at-                  | organs)                         |   |                                     |
|        | 4 <sup>th</sup> WEEK | CH-3                            | *long question-answers                          | Make a chart on your                |
|        | ast                  |                                 | *exercise                                       | sense organs                        |
| MAY    | 1 <sup>st</sup> WEEK | Chapter -4                      | *Vocab  | Show different stages               |
| IVIAI  |                      | (Growing up)                    | *short question –answers                        | of growth of birds on A4 sheet      |
|        |                      |                                 | *long question-answers *exercise                | A4 sneet                            |
|        | 2 <sup>nd</sup> WEEK | Chapter-5                       | *Vocab  | Paste pictures of your              |
|        | Z WLLK               | (Types of                       | *short question –answers                        | family members on a                 |
|        |                      | families)                       | *exercise                                       | chart and make4 a                   |
|        |                      |                                 | 57.61.51.5                                      | family tree with it.                |
|        | 3 <sup>rd</sup> WEEK | CH-5                            | *long question-answers                          | ·                                   |
|        |                      | CH-6                            | * vocab   |                                     |
|        |                      | (Learning things in the family) | *short question –answers                        |                                     |
|        | 4 <sup>th</sup> WEEK | CH-6                            | *long question-answers                          | Write ten things which              |
|        |                      |                                 | *exercise                                       | you learn from your                 |
|        |                      |                                 |   | family.                             |
| June   |                      | Summer                          |   |                                     |
|        |                      | vacations                       |   |                                     |
| JULY   | 1 <sup>st</sup> WEEK | CHAPTER-7                       | *Vocab  | Prepare a chart of your             |
|        |                      | (Staying Healthy)               | •   | daily routine                       |
|        |                      |                                 | *long question-answers                          |                                     |
|        | 2 <sup>nd</sup> WEEK | CH-7                            | *exercise                                       | Think of a situation that           |
|        |                      | CH-8                            | *vocab  | had happened in your                |
|        |                      | (Good habits and                | *short question –answers                        | life where you used any             |
|        |                      | Good manners)                   | *long question-answers                          | good habit or manner.               |
|        |                      |                                 |   | Discuss it your classmate           |
|        | 3 <sup>rd</sup> WEEK | CH-8                            | *exercise                                       | Demonstrations with                 |
|        | 3 WEEK               | CH-9                            | *vocab  | examples and                        |
|        |                      | (Safety Rules)                  | *short question –answers                        | discussion                          |
|        | 4 <sup>th</sup> WEEK | CH-9                            | *long question-answers                          | Make a first aid box                |

|               |                      |  | *exercise   | using any waste box at home. Put cotton ,bandage, Dettol and burnol in it                   |
|---------------|----------------------|--|---|---|
| AUGUST        | 1 <sup>ST</sup> WEEK | Chapter-<br>10(Traffic lights)         | *vocab *short question –answers                                     |   |
|               | 2 <sup>nd</sup> WEEK | Chapter-10                             | *long question-answers *exercise                                    | Prepare a chart of common road sign (upto 10 signs)   |
|               | 3 <sup>rd</sup> WEEK | CH-11<br>(My<br>Neighbourhood)         | *vocab<br>*short question –answers                                  |   |
|               | 4 <sup>th</sup> WEEK | CH-11                                  | *long question-answers *exercise                                    | Write the name of the places and also write what kind of services you get from those places |
| Septem<br>ber |                      | Half yearly<br>exams and<br>Revision   |   |   |
|               |                      |  |   |   |
| October       | 1 <sup>ST</sup> WEEK | CH-12(People<br>who helps us)          | *Vocab *short question –answers *long question-answers              | Find out different helpers around you and write down their works.                           |
|               | 2 <sup>nd</sup> WEEK | CH-12<br>CH-13<br>(Clothes we<br>wear) | *exercise  *Vocab  *short question –answers  *long question-answers | Make a list of clothes you carry for spending summer vacation.                              |
|               | 3 <sup>rd</sup> WEEK | CH-13<br>CH-14<br>(Our festivals)      | *exercise  *Vocab  *short question –answers                         | Chart making, flash cards   |
|               | 4 <sup>th</sup> WEEK | CH-14                                  | *long question-answers *exercise                                    | Decorate candles and diyas with sparkles and stars  |
| Novem<br>ber  | 1 <sup>ST</sup> WEEK | CH-15<br>(Types of<br>houses)          | *Vocab *short question –answers *long question-answers              | Prepare a collage of different types of houses.   |
|               | 2 <sup>nd</sup> WEEK | CH-15<br>CH-16(Food)                   | *exercise  *Vocab  *short question –answers                         |   |
|               | 3 <sup>rd</sup> WEEK | CH-16                                  | *long question-answers *exercise                                    | Paste pictures of healthy and unhealthy food.   |

|         | 4 <sup>th</sup> WEEK | CH-17(Water)     | *Vocab                   | Write slogan such as     |
|---------|----------------------|------------------|--------------------------|--------------------------|
|         |                      |                  | *short question –answers | SAVE WATER , WATER       |
|         |                      |                  | *long question-answers   | IS LIFE ETC.             |
|         |                      |                  | *exercise                |                          |
|         | 1 <sup>st</sup> WEEK | CH-18(Plants)    | *Vocab                   | Make posters and write   |
|         |                      |                  | *short question –answers | slogans to SAVE PLANTS   |
|         |                      |                  | *long question-answers   |                          |
|         |                      |                  | *exercise                |                          |
|         | 2 <sup>nd</sup> WEEK | CH-19            | *Vocab                   | Make a list of different |
|         |                      |                  | *short question –answers | types of animals.        |
|         |                      |                  | *long question-answers   |                          |
|         | 3 <sup>rd</sup> WEEK | Ch-19            | *exercise                | Draw your favourite      |
|         |                      | CH-20            | *Vocab                   | means of transport and   |
|         |                      | (Means of        | *short question –answers | colour it.               |
|         |                      | transport)       | *long question-answers   |                          |
|         | 4 <sup>th</sup> WEEK | CH-20            | *exercise                | Make a collage of        |
|         |                      | CH-21(Means of   | *Vocab                   | various means of         |
|         |                      | communication)   | *short question –answers | communication            |
|         |                      |                  | *long question-answers   |                          |
| January | 1 <sup>st</sup> WEEK | CH-21            | *exercise                | Make a model of Globe.   |
|         |                      | CH-22(The Earth) | *Vocab                   |                          |
|         |                      |                  | *short question –answers |                          |
|         | 2 <sup>nd</sup> WEEK | Ch-22            | *long question-answers   | Role play, sketching     |
|         |                      |                  | *exercise                |                          |
|         | 3 <sup>rd</sup> WEEK | CH-23(The world  | *Vocab                   |                          |
|         |                      | above the Earth) | *short question –answers |                          |
|         | 4 <sup>th</sup> WEEK | CH-23            | *long question-answers   | Write things which you   |
|         |                      |                  | *exercise                | saw in the sky.          |
| Februar |                      |                  | Revision                 |                          |
| у       |                      |                  |                          |                          |
| March   | Final exams          |                  |                          |                          |

|         |             |                   | विषय - हिन्दी                      | Trige No   |
|---------|-------------|-------------------|------------------------------------|--|
|         | पाठ्यपुर    | सात्र<br>तक - असी | → 2024 - 25<br>के क्षा - पहली      | The second secon |
| 4114    | सप्ताह      | पुस्तक            | उपविषय                             | कला एकीकृत गतिविध्य  |
| अप्रैल  | पहला        | अमोली             | अ-आ                                | . बिना मात्रा के दस<br>शब्द A4 औट पर लिखें।<br>. बस का चित्र बनाओं   |
|         | <b>इसरा</b> |                   | चल।<br>चित्रकथा<br>(चीटी मकड़ी)    | • वसं का चित्र वनाओं<br>• अचकन का चित्र बनाओं<br>• आम का चित्र बनाओं   |
|         | तीसरा       | व्याकरण           | • वचन बदली                         | शब्द लिखें।  |
|         | चौधा        |                   | · वचन बढ़ली,<br>• शब्दलड़ी, संज्ञा | . पूलों की साला बनाओ   |
| 115     | 8 3 1114    | , 31              | - C                                | S.A 2 &  |
| भई      | पहला        | अभोली             | चिडिया आई                          | .ई(1) सात्रा के पाँच<br>शब्द लिखें।<br>•तितृली का चित्र बनाओं।   |
| 1 113 4 | 8411        |                   | · 3-3 20144                        | .पपाता का चित्र बनाओ   |
|         | तीसरा       | le may            | · se pla                           | . जुलाव का चित्र बनाओं<br>• 3 - अ मात्रा के पाँच -<br>पाँच शब्द मिर्ये।  |
|         |             | THE VALUE         | (कविता)                            | • A4 शीट पर सरज का<br>चित्र बनाओओर रंग भरे   |
|         | चौथा        |                   | ·वित्तीम शब्द,                     | वाक्य लिखे।  |
|         |             | 184 31            | भरा परिचय                          | गाह में प्रयोग होने  |
| जून     | ग्रीष्मावक  | 191               | THE COLUMN                         | चिपकाओ ।   |

|         |  |                   |  | Plage No.  |
|---------|--|-------------------|--|--|
| 4118 T  | सप्ताह   | पुस्तक            | उपविषय                                 | कला एकीकृत गतिविधि भा  |
| রুলাই   | पहला   |                   | ए-ऐ बड़े भैया                          | . कागज का थैला बनाओं। नवं<br>तेल के प्रधान के अपर                |
|         | and the same of th | ट्या करण          | शह्य - अशृद्ध                          | पाँच वाक्य लिखे।<br>A. शीट पर सैनिक का                           |
|         | रूसरा<br>इसरा  | ,                 | भीसी की टोकरी<br>संयुक्त व्यंजन        | राजक का चित्र बनाओं।   |
|         | तीसरा<br>-चौंधा  | ,                 | भा , त्र सर्वनाम                       | भीर पर पाँच ला इन लिखा   |
|         | पाया   | -                 | श्चनात्मक लेख                          | शब्द लिखी ।  |
| 31/14/4 | 4 8 ed 1   | असोली             | · 3i -3i:                              | .पतंग का चित्र बनाओं और दि<br>रंग भरो।                           |
|         | र् सरा   | ्योकरण<br>ध्योकरण | . संयुक्ताक्षर                         |  |
|         | तीसरा  |                   | संयुक्त (व्यजन)                        | ) . जंगल के अपर पाँच वाक्य<br>लिखें।                             |
|         | चौधा   | 10. 5             | पश्मां, तितली                          | , अं, अः, अँ पर दस शब्द  |
|         | ul ul  |                   | अपित नद्यांश                           |  |
| सितंबर  | े दीहराई   | + अर्धवा          | र्षिक परीक्षा                          |  |
| अक्टूबर | पहला   | अमाली             | • पाठ - । (त्योहार आ<br>रबिश्यों लाए ) | प्रतालाब में उसने वाले   |
|         | र्सरा  | व्याकरण           | खुशियाँ लाए )                          | ्र पूल का चित्र बनाओं।<br>हाथी और गींटी के<br>अपर एक कहानी लिखे। |
|         | तीसरा  |                   | . पाठ - 2 ( चहे आई                     | हैं। जिल में रहने वाले   |
|         | चीधा   |                   | . विचन बदली                            | जानवरों के पाँच चित्र चिप नाड़ी।                                 |

| 1117   | संस्ताह     | पुस्तक  | 1 34/A44        | कला प्रकीकृत गतिविद्य                 |
|--------|-------------|---------|-----------------|---------------------------------------|
| नगह    | XINGIG.     | 3000    |                 |                                       |
| चतवर   | पहला        | अमोली   | .416-3          | • क्राफ्ट पेपर से चिड़िया             |
|        | 101,100,000 | +       | तेर या उड़े।    | वनाओं।                                |
|        |             | व्याकरण | N C             | A A                                   |
|        | द्सरा       |         | नित्र वर्णन -   | . कपुर की चित्र Au शीट पर<br>विषकाओं। |
|        |             |         | धोड़ा। संयुक्त  | . किन्ही पाँच जानवरों के              |
|        | तीसरा       |         | .पाठ - 4 आओ,    | नाम लिये ।                            |
|        |             |         | पेड लगाएँ।      | े पेड की सहत्व पर पांच                |
|        | -वोंधा      |         | वित्रं वर्णन -  | वाक्य लिखी ।                          |
|        |             |         | साइकिल "        | JY ON                                 |
| Automo |             | 20      |                 |                                       |
| देशंबर | पहला        | अमीली   | पाठ - 5 खाराया  | . जंगल में रहने वाले पॉच              |
|        |             | 0211करण | विलोस शब्द,     | पर विपकाएं।                           |
|        | <u>६सरा</u> | ट्याकरण | क्रिया ।        | . हाथी पर पाँच वाक्य सिर्दे।          |
|        | 200         |         | INFOIL          | • लाया पर पाज वाम्य लिखा              |
|        |             |         | पाठ-६ रंगों का  | ंर्ग-विरंगी तितली बनाइं               |
|        |             |         | क्षाल           | Ay elle UZ I                          |
|        | तीसरा       |         | लियात्मक शब्द   |                                       |
|        |             |         | • रामानाथी शह्द | . सम्भी की सहायता से वर्फ             |
|        | V           |         |                 | का गोला बनाना भीखो।                   |
|        | चौथा        |         | . रचनात्मक लेख  | 21                                    |
|        |             |         | सीर्            | बनाकर उमकर शों के नाम                 |
|        |             |         |                 | वनावर उमकर शों के नाम                 |
|        |             |         | b               | लिखें।                                |

## **SUBJECT- MATHS**

| Month | Week    | Topic         | Sub Topic  | Activity  |
|-------|---------|---------------|--|---|
| April | Week -1 | Chapter -1    | Counting-501-  | 1)Draw a ladder on A4 sheet and   |
|       |         | Numbers       | 600  | write number on each step in after  |
|       |         | (01-to 9)     | Table of 2   | pattern.  |
|       |         |               | Before ,after  | 2)Paste six buses on A4 sheet and   |
|       |         |               | and between  | arrange number before and after in  |
|       | Week-2  |               | Numbers name 101-150   | them in each boggy.   |
|       |         |               | and back   | 1) Make four umbrellas with   |
|       | Week-3  |               | counting   | colourful paper and write one sum of each umbrella and paste them on a chart paper.   |
|       | WEEK-3  | Chapter -2    | Counting 601-  | 2) Make four flowers on A4 sheet  |
|       |         | (Numbers From | 700  | and write their sum on the flower.  |
|       |         | 10 to 20)     | Tables 2,3,4   | 3)Draw tree on a chart and paste 6  |
|       | Week-4  |               | Number names151-200 Addition on number line, Addition with carry | flowers with colourful paper on it and 7 mangoes made with yellow colour paper on it and write the sum in the trunk of tree. 4)Draw a butterfly and do 2 sums of addition with the help of match sticks on its wings. |

| May  | Week -2 Week-3 | Chapter -3<br>(Addition up to 9)  Chapter -4<br>(Numbers From 21 To 50) | Subtraction on numberline Two digit subtraction Counting 701-800 Skip counting2's Back counting Number names201-250 Concepts Inside outside,above and below,on under top and bottom Near and Far | 1) Make a board game by solving maths sum on cardboard. 2) Draw a tree and make five beehives on it and solve one sum of subtraction on each beehive. 3) On a A4 sheet paste two playing cards one with number 10 and other with number 6 and subtract the digits on the cards and subtract the sum below the cards. 4) Draw 4 pencils on chart paper and solve one sum of subtraction on each pencil.  1) Make a tortoise and write ordinal number on each of its shell. 2) Make a train with the help of match stick, colourful papers with ordinal numbers 1to10 on each of its boggy. 3) Make a basket with the help of cardboard and rope. Draw and cut the shapes of an apple and arrange them in basket and write ordinal |
|------|----------------|---|--|--|
|      | Week-4         |   |  | the shapes of an apple and arrange   |
| June |                |   | SUMMER B   | REAK   |
| July | Week-1 Week-2  | Chapter -5<br>(Numbers From<br>51 To 100)                               | Definition of Triangle And circle solid shape similar  | <ol> <li>Make a jocker with four basic<br/>shapes on A4 size sheet.</li> <li>Cut paper plates in different<br/>patterns with basic shapes.</li> </ol>  |
|      |                | •   | shape  | 3)Draw 4 shapes on charts and paste  |

|        | Week-3  |                | Counting801-<br>900 number | different coloured beads on their side.   |
|--------|---------|----------------|----------------------------|---|
|        |         |                | names 251-300              | 4) Make a school bus with the help of   |
|        | Week-4  |                | Back counting              | origami sheet by using different shapes.  |
|        |         |                |                            | <ol> <li>Draw 4 kites on A4 sheet and divide each kite in 4 parts and write 4 different number on each part and circle the smallest number.</li> <li>Make a number line by make a snake with colourful paper and do one sum of addition on this number</li> </ol> |
|        |         |                |                            | line. 3) Make stairs with the help of ice-cream sticks and arrange number in  |
|        |         |                |                            | ascending order on them. 4) Make three pairs of boxes on a  |
|        |         |                |                            | sheet and paste different number of   |
|        |         |                |                            | bindis in them and put the sign   |
|        |         |                |                            | greater than, less than, and equal  |
|        |         |                |                            | sign according to the number of bindis.   |
|        |         |                |                            | 5) Make a maths Tower game with   |
|        |         |                |                            | the help of colourful papers and paste together its look like as a mat  |
|        |         |                |                            | and write digit of sum in each block.   |
|        |         |                |                            | Students arrange the tower by adding given number   |
| August | Week-1  | Chapter -      | Counting901-               | 1) Draw a cake on A4 size sheet draw  |
|        |         | 6(Additiin and | 1000                       | candles with the age of your family   |
|        |         | Subtraction Up | Number                     | members and circle the smallest   |
|        |         | to 99)         | names-801-                 | number between them.  |
|        | Week-2  |                | 1000<br>Abacus with        | 2)Make a cut out of O and E with colourful paper write 5 even number  |
|        | VVCCK-Z |                | beads even                 | on E cut out and 5 Odd number on O  |

|               | Week-4        | Chapter -<br>7(Shapes)              | odd number Table of 5  Addition and subtraction  | cut out.  3)Make a model of abacus with colourful beads and sticks.  4)Write roll number of your 4 friends on ice-cream sticks and arrange them in ascending order.  1) Make a board game by solving maths sum on cardboard.  2) Draw a tree and make five beehives on it and solve one sum of subtraction on each beehive.  3)Draw tree on a chart and paste 6 flowers with colourful paper on it and 7 mangoes made with yellow colour paper on it and write the sum in the trunk of tree.  4)Draw a butterfly and do 2 sums of addition with the help of match sticks on its wings. |
|---------------|---------------|-------------------------------------|--|--|
| Septem<br>ber |               | 1                                   | HALF YEARLY  | EXAMS  |
| October       | Week-1 Week-2 | (Patterns)  Chapter-8 (Measurement) | Colour the patterns Draw the patterns  Addition with carry Table of 6 Asending order Descending order Skip counting 5s | 1) Make a necklace by arranging two red beads and two green beads patterns. 2) Make a pattern on A4 sheet by drawing one umbrella and then one raining cloud in a pattern. 3) Cut potato intwo parts and make flower pattern on one side of potato ,dip potato into a water colour and arrange this pattern on jute bag. 4) Make a pattern of numbers on A4 sheet by subtracting two from given number like 8-6 =2   |

|              | Week-3 Week-4 | Chapter-9(Time and Calendad)         | Read the time and draw the time  Numbers name251-300                                   | 1)Make a model of clock with any material. 2) paste 4 pictures of your daily routine on A4 sheet and write time when you do that activity. 3) Make October month calendar on A4 sheet and paste one picture related to the festival coming in this month. 4) Make a greeting card and draw wheels on it and divide the wheels in 7 portion and write Monday to Sunday on each portion. |
|--------------|---------------|--------------------------------------|--|--|
| Novem<br>ber | Week-1 Week-2 | Chapter -10 (patterns)  Chapter -11( | Note coins Number names in rupees counting 1001- 1100 Tables of 7 Number names 301-400 | 1)Make flower patterns with coin rubbing on A4 size sheet. 2)Paste dummy notes and coins on A4 sheet. 3) Paste pictures of stationary items like pencil.,eraser, scale and give them a tag of rupees and paise and how much items you buy if you have 100 rupees. 4) Paste notes of 500 and 1000 on A4 size sheet that has banned by government.                                       |
|              | Week-3        | Money)                               | Length and height Weight capacity  | 1)Draw a model of balance with cardboard and thread. 2) Draw a bucket and two bottles of water on A4 size sheet and circle the object hold more water. 3)Draw a badminton racket and a ball on a chart paper and measure the length with your fingers and write the length below them.   |

|              | Week-4 |  |   | 4) Draw a model of scale with cardboard of 30 centimeters and write centimeters with marker on it.   |
|--------------|--------|--|---|--|
| Decemb<br>er | Week-1 | Chapter -<br>12(Data<br>Handling and<br>Puzzles) | With pictures data handling               | 1)Take an empty jar and paste different shape on it and count the shapes and write on paper flag and put the flag on the top of the jar. 2) Make a beautiful basket and  |
|              |        |  | Counting 1101-<br>1300<br>Tables 7,8,9,10 | arrange different types of fruits by cutting the paper in it and make a list of numbers of fruits.   |
|              | Week-2 |  | Numbers<br>name401-450                    | 3) Make a model of zoo with the help of artifical animals, plants, trees, flowers etc. and count the numbers of things that you will used to make this model.  |
|              | , .    | (Ordinal<br>Numbers)                             | Ordinal<br>numbers                        | 4) Look around your classroom and count the objects and also paste their pictures.   |
|              | Week-3 |  |   | <ul><li>1) Make a tortoise and write ordinal number on each of its shell.</li><li>2)Make a train with the help of</li></ul>  |
|              | Week-4 |  |   | match stick, colourful papers with ordinal numbers 1to10 on each of its boggy.  3) Make a basket with the help of cardboard and rope. Draw and cut the shapes of an apple and arrange them in basket and write ordinal numbers 1to10 on apples.  4) Paste matchsticks according 1to10 ordinal numbers. |
| January      | Week-1 | Chapter -15<br>(Multiplication                   | Multiplication and Division               | 1) On black colour sheet draw moon and write 20 in it and draw 3stars  |

|              | Week-2<br>Week-3 | ) + (Revision) | Counting1401-<br>1500<br>Tables2-10<br>Division sums | near to it and write 3 equations to get the answer 20 like 5x4=20 2) Make a mega time tables wheel on A4 sheet using different colours. 3) Draw 5 footballs on A4 sheet and write one sum of multiplication on each of the football |
|--------------|------------------|----------------|--|---|
|              | Week-4           |                | name451-500<br>and revision                          |   |
| Februar<br>y |                  |                | Revisio  | n   |
| March        |                  |                | Annual Ex  | am  |

## SUBJECT – G.K

| Months | Week                 | topic           | SUB-TOPIC        | Art integrated Activity    |
|--------|----------------------|-----------------|------------------|----------------------------|
| APRIL  | 1 <sup>ST</sup> WEEK | Chapter -1 (My  | My family        | Make family tree           |
|        |                      | Self)           |                  |                            |
|        |                      | CH-2            | Jumble alphabets | Circle every third letter  |
|        |                      | (Fascinating    |                  | and write them in the      |
|        |                      | Cartoons)       |                  | same order                 |
|        | 2 <sup>ND</sup> WEEK | Chapter -3      | Colours          |                            |
|        |                      | (Fine Dining)   |                  | Paste or draw Healthy      |
|        |                      | CH-4            | My Home          | food on scrap book         |
|        |                      | (Our Sense      |                  |                            |
|        |                      | Organs)         |                  |                            |
|        | 3 <sup>rd</sup> WEEK | CH-5 (Things in | Relations        | Match the things with      |
|        |                      | my school bag)  |                  | correct pair               |
|        | 4 <sup>th</sup> WEEK | CH-6            | Spellings        | Write the names by         |
|        |                      | (Flowers)       |                  | filling missing letters in |
|        |                      |                 |                  | the boxes                  |
|        | 1 <sup>st</sup> WEEK | Chapter -7      | Fruits names     | Paste the pictures of      |
|        |                      | (Fruits - Our   |                  | Fruits on a A4 sheet       |

| MAY        |                      | Friends)  |                                   |   |
|------------|----------------------|---|-----------------------------------|---|
|            | 2 <sup>nd</sup> WEEK | Chapter-8<br>(Animal World)   | Identification of animals         | Paste pictures of wild animals on A4 Sheet.   |
|            | 3 <sup>rd</sup> WEEK | CH-9(Animals-<br>Our Friends)<br>CH-10  | Animal and their uses  vegetables | Match the animals with what we get from them.   |
|            |                      | (Vegetables)  |                                   |   |
|            | 4 <sup>th</sup> WEEK | CH-11(Animals<br>and their<br>Homes)  | Animals shelter                   | Match the animals with their shelter.   |
| June       |                      | Summer vacations  |                                   |   |
| JULY       | 1 <sup>st</sup> WEEK | CHAPTER-12<br>(Animals and<br>their Sounds)<br>CH-<br>13(Landforms:F<br>ace of the Earth) | Animals name  Landforms           | Identify the animals with their sound   |
|            | 2 <sup>nd</sup> WEEK | CH-14<br>(Landmarks of<br>the World)<br>CH-15(Places of<br>Worship)                       |                                   | Paste the picture of<br>landmarks on A4 sheet<br>Match with the places<br>of worship where<br>people go to pray |
|            | 3 <sup>rd</sup> WEEK | CH-16(Festivals of India)   |                                   | Identify the festivals with the help of picture.  |
| AUGUS<br>T | 4 <sup>th</sup> WEEK | CH-<br>17(Monuments)<br>CH-18(Our<br>National<br>Symbols)                                 | name of famous monument           | Identify the Monuments with the help of clues.  Draw or paste Our   |
|            |                      |   |                                   | National Symbols on A4 sheet  |
|            | 1 <sup>ST</sup> WEEK | Chapter-<br>19(Means of<br>Transport)<br>CH-20(Our<br>Neighbourhood)                      |                                   | Find out some helpers<br>around you and write<br>their work<br>Make a chart of it.                              |
|            | 2 <sup>nd</sup> WEEK | Chapter-<br>21(Model Test<br>Paper)<br>CH-22  | Animals'home                      | Paste some pictures of animals's houses   |
|            |                      | (Mysterious Sky)  | leaders                           | Write 5 lines on missile man of india   |

|               | 3 <sup>rd</sup> WEEK | CH-23<br>(Indoor Games)                                       | Name of the indoor games     | Paste some pictures of indoor games                   |
|---------------|----------------------|---|------------------------------|---|
|               | 4 <sup>th</sup> WEEK | CH-24(Outdoor<br>Games)                                       | Outdoor Games                | Paste some picture of<br>Outdoor games                |
|               |                      |   |                              |   |
| Septem<br>ber |                      | Half yearly<br>exams and<br>Revision                          |                              |   |
| October       | 1 <sup>ST</sup> WEEK | CH-25(Know<br>them Together)<br>CH-26 (Colours<br>and Shapes) | Players                      | Teacher will take students to watch a disney movie    |
|               | 2 <sup>nd</sup> WEEK | CH-27(Match<br>the Opposites)<br>CH-28<br>(Musical World)     | dancers information of india | Solo Dance activity  Make trianga                     |
|               | 3 <sup>rd</sup> WEEK | CH-29(Good<br>Manners)<br>CH-30<br>(Safety Rules)             | Festivals places             | Make candles with sparkle and stars Visit to tajmahal |
|               | 4 <sup>th</sup> WEEK | CH-31<br>(Importants<br>Days)                                 | Traditional clothes          | Paste some traditional clothes in scrap book          |
| Novem<br>ber  | 1 <sup>ST</sup> WEEK | CH-32<br>(Good Habits)<br>CH-33<br>(Join the Dots)            | Colours                      | Prepare a collage of different types ofcolours        |
|               | 2 <sup>nd</sup> WEEK | CH-34(Who am I?) CH-35(Actions)                               | Instruments sports           | Paste some pictures of instruments in scrap book      |
|               | 3 <sup>rd</sup> WEEK | CH-36(Spot the Differences)                                   | Mall                         | Visit of mall   |
|               | 4 <sup>th</sup> WEEK | CH-37(The<br>Rabbit and the<br>Tortoise)                      | Traffic symbols              | Learn poem on traffic                                 |
| DECEM<br>BER  | 1 <sup>st</sup> WEEK | CH-38(Seasons)<br>CH-39( Puzzles)                             | OPPOSITE Odd one out         | Circle the odd one from given worksheet               |
| ·-            | 2 <sup>nd</sup> WEEK | CH-40(Save<br>Paper)  | Sunlight vowels              | Make a chart on vowels                                |

|         | 3 <sup>rd</sup> WEEK | REVISION | values          | Do exercise daily                     |
|---------|----------------------|----------|-----------------|---------------------------------------|
|         |                      |          | pattern         |                                       |
|         | 4 <sup>th</sup> WEEK | REVISION | Cartoons        | Make a collage of various cartoons    |
|         |                      |          | Numbers         |                                       |
| January | 1 <sup>st</sup> WEEK | REVISION | What comes next | Draw a hut by using different shapes. |
|         |                      |          | Shapes          |                                       |
|         | 2 <sup>nd</sup> WEEK | REVISION |                 |                                       |
|         | 3 <sup>rd</sup> WEEK | REVISION |                 |                                       |
|         | 4 <sup>th</sup> WEEK | REVISION |                 |                                       |
| Februar |                      |          | Revision        |                                       |
| у       |                      |          |                 |                                       |
| March   |                      |          | Final exams     |                                       |